

Fall 8-15-1997

ENG 2901-004: The Structure of English

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SYLLABUS

Text: Kolln & Funk, *Understanding English Grammar*, 5th ed.

Daily assignments refer to Kolln & Funk. These assignments include studying the explanations and completing the exercises in writing *before* the listed class meeting.

M Aug. 25	Introduction
W Aug. 27	"The Study of Grammar: An Overview" (Chap. 1), pp. 1-15 <i>Write out your answers to the "Investigating Language" activities 1.1, 1.2.</i>
F Aug. 29	"The Grammar of Basic Sentences" (Part II), pp. 17-18 "Sentence Patterns" (Chap. 2): <i>Be</i> verb patterns, pp. 19-29. <i>Remember to write out answers to the exercises and check your answers in the back of the book.</i>
M Sep. 1	Labor Day: No class
W Sep. 3	Linking verb patterns, optional slots, and intransitive pattern, pp. 29-36 <i>Continue to write out answers to the exercises and check your answers in the back of the book.</i>
F Sep. 5	Transitive verb patterns, pp. 36-46; diagramming, pp. 46-51
M Sep. 8	Sentences for Practice, pp. 51-52; Review all sentence patterns (Chap. 2)
W Sep. 10	Test 1: Sentence Patterns (Chap. 2)
F Sep. 12	"Expanding the Main Verb" (Chap. 3), pp. 55-65
M Sep. 15	Modal auxiliaries and tense, pp. 65-72
W Sep. 17	The passive voice, pp. 72-80
F Sep. 19	More on passives (handouts)
M Sep. 22	Sentences for Practice, pp. 81-82; Review verbs and passives (Chap. 3)
W Sep. 24	Test 2: Verbs (Chap. 3)
F Sep. 26	"The Noun Phrase Functions: Nominals" (Chap. 4): Nominal clauses, pp. 87-94
M Sep. 29	More on nominal clauses (handouts)
W Oct. 1	Nominal verb phrases: gerunds, pp. 94-101
F Oct. 3	Nominal verb phrases: infinitives, pp. 101-07
M Oct. 6	Sentences for Practice, p. 108; Review nominals (Chap. 4)
W Oct. 8	Test 3: Nominals (Chap. 4)
F Oct. 10	"Modification and Coordination" (Part III), pp. 133-35; "Modifiers of the Verb: Adverbials" (Chap. 6), pp. 136-40

M Oct. 13	Adverbial phrases, pp. 141-53
W Oct. 15	Adverbial clauses, pp. 153-59
F Oct. 17	More on adverbial clauses (handouts)
M Oct. 20	Sentences for practice, pp. 159-60; Review adverbials (Chap. 6)
W Oct. 22	Test 4: Adverbials (Chap. 6)
F Oct. 24	"Modifiers of the Noun: Adjectivals" (Chap. 7)--prenoun modifiers, pp. 163-70
M Oct. 27	Postnoun modifiers: prepositional phrases and relative clauses, pp. 170-83
W Oct. 29	More on relative clauses (handouts)
F Oct. 31	Postnoun modifiers: participial phrases, pp. 183-99; punctuation of clauses and participles, pp. 195-99
M Nov. 3	Multiple modifiers, other postnoun modifiers, appositives, pp. 199-205
W Nov. 5	Sentences for Practice, pp. 205-06; Review adjectivals (Chap. 7)
F Nov. 7	Test 5: Adjectivals (Chap. 7)
M Nov. 10	"Words and Word Classes" (Part IV), pp. 255-57
	"Morphemes" (Chap. 10), pp. 258-69
W Nov. 12	"The Form Classes" (Chap. 11)--nouns, pp. 270-81
F Nov. 14	More on nouns (handouts)
M Nov. 17	Verbs, pp. 281-83; adjectives, pp. 283-87
W Nov. 19	Adverbs, pp. 287-91
F Nov. 21	Review morphemes and form classes (Chaps. 10 and 11)
Nov. 24-28	Thanksgiving recess
M Dec. 1	Test 6: Morphemes/Form classes (Chaps. 10 and 11)
W Dec. 3	"The Structure Classes" (Chap. 12), pp. 297-307
F Dec. 5	"The Structure Classes," pp. 307-20
M Dec. 8	"Pronouns" (Chap. 13), pp. 324-31
W Dec. 10	"Pronouns," pp. 332-36
F Dec. 12	Review structure classes and pronouns (Chaps. 12 and 13)
Wed., Dec. 17 2:45 p.m.	Test 7: Structure Classes/Pronouns (Chaps. 12 and 13)

English 2901.004: The Structure of English
12:00-12:50 MWF, CH 307

Fall 1997

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Text: Kolln & Funk, *Understanding English Grammar*, 5th ed.

CLASS POLICIES

1. Purpose of the class: to increase your knowledge and understanding of the system of principles and concepts that governs the production and use of the English language.
2. Course requirements:
 - a. Study the assigned material in the textbook and prepare the activities and exercises included in the assignments. It's very important that you read the explanations and work the exercises *before* the class lecture/discussion.
 - b. Take all tests and quizzes, which will be largely objective in nature.
 - c. Attend class and participate in discussions.
3. Grading:
 - a. Tests and quizzes are graded numerically (usually on a percentage basis).
 - b. The semester grade will be determined by the numerical average of test scores and quiz scores, with tests counting twice as much.
 - c. Grading scale: 90-100=A, 80-89=B, 70-79=C, 60-69=D, below 60=F.
4. Late work/re-tests:
 - a. Test dates are clearly indicated on the syllabus; any change in test dates will be announced well ahead of time. Make-up tests will be arranged only for excused absences.
 - b. Test grades below C can be raised through re-testing. The re-test grade will be averaged with the original grade.
 - c. Arrangements for make up and re-tests are your responsibility.
5. Class participation: attendance and participation are crucial to success in this class. This material is cumulative—what we study later in the semester is based on what we study at the beginning. Thus, it is important to understand the basic concepts and to keep up with the development and complication of the system of English as we follow it through the semester. You will need to ask questions, take notes, and get clarification from the instructor and your classmates.
6. Disabilities: If you have a documented disability and wish to receive academic accommodations, please contact the Coordinator of the Office of Disability (581-6583) as soon as possible.